



FORT BEND ISD  
Established 1959

*FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine*

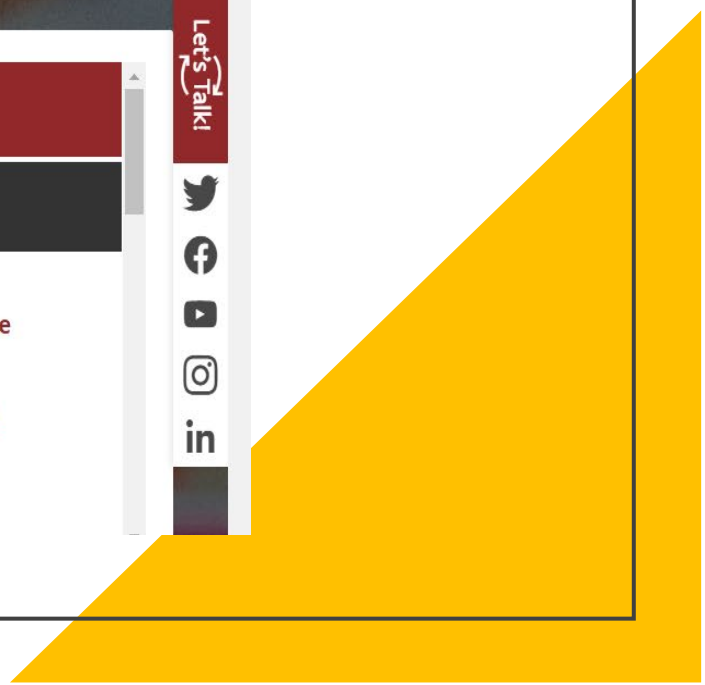


Upcoming Events

Announcements

- NOV WEDNESDAY  
**9** FBISD MensFest Central Zone  
All Day
- FBISD MensFest South Zone  
All Day
- NOV THURSDAY

Let's Talk!





- Communications
- Community Education
- Counseling and Postsecondary Readiness

D

- Design and Construction
- Dyslexia Services

E

- Early Childhood
- Early College High School
- Enrollment
- Enterprise Funds
- Extended Learning (Before & After School Programs)

- Organizational Development

P

- Police
- Prekindergarten
- Print Shop
- P-TECH
- Public Information

- Purchasing

R

- Registration

- Student Support Services
- Summer School

T

- Teacher Center Makerspace
- Teaching and Learning
- Texas Reading Academies

- Textbooks
- Title I

- Transportation

V

- Volunteer

W

- Warehouse





### Department Home

#### Literacy - Curriculum and Instruction

[English Language Arts](#)

[Social Studies](#)

[Library Media Services](#)

[FBISD Reads](#)

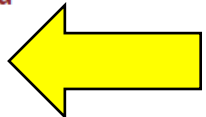
[STEM - Curriculum and Instruction](#)

[Multilingual Programs](#)

[Gifted and Talented](#)

[Assessment](#)

[Instructional Resources](#)



In Fort Bend ISD Literacy programs serve students in grades EC - 12.

Students take a variety of foundation and enrichment courses. The core curriculum includes language arts and social studies while students have the opportunity of various literacy electives in the form of Broadcasting, Yearbook, Newspaper, and Photojournalism.

Students in Fort Bend ISD participate in state testing. The State of Texas Assessment of Academic Readiness (STAAR) includes the following grade levels and tests.

- 3rd Grade - Math, Reading
- 4th Grade - Math, Reading, Writing
- 5th - Grade - Math, Reading, Science
- 6th Grade - Math, Reading
- 7th Grade - Math, Reading, Writing
- 8th Grade - Math, Reading, Science, Social Studies
- High School End-of-Course tests (EOC's):

## US

281-634-7664

## LITERACY DEPARTMENT CONTACTS

**Linda Corbin, Ed.D**

*Director of Literacy*

**Cheryle Lerch**

*Assistant Director of Literacy-Elementary*

Let's Talk!

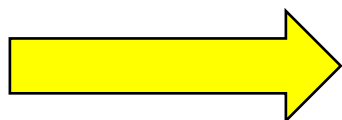




and reflect alignment to the Texas Essential Knowledge and Skills.

## ELA PUBLIC OVERVIEWS

[Expand All](#)



[Elementary Public Overviews](#) >

[Middle School Public Overviews](#) >

[High School Public Overviews](#) >

## SUMMER READING

The purpose of summer reading in Fort Bend ISD is to engage students in an enjoyable reading experience that maintains and fosters literacy.

[FBISD Summer Reading Information](#)

## ELA HELPFUL LINKS

[At-Home Learning Resources](#)

Let's Talk!





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## ELA PUBLIC OVERVIEWS

[Expand All](#)

Elementary Public Overviews



Reading

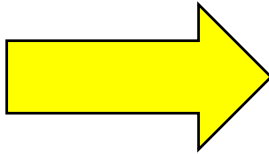
KINDERGARTEN  
↓A

1ST GRADE  
↓A

2ND GRADE  
↓A

3RD GRADE  
↓A

4TH GRADE



## SUMMER READING

The purpose of summer reading in Fort Bend ISD is to engage students in an enjoyable reading experience that maintains and fosters literacy.

[FBISD Summer Reading Information](#)

## ELA HELPFUL LINKS

[At-Home Learning Resources](#)

[State Standards - ELA](#)

[Online Textbooks](#)

Let's Talk!





Department of Teaching & Learning

## Kindergarten Reading Overview 2022-2023

This document is designed to provide parents/guardians/community an overview of the curriculum taught in the FBISD classroom. This document supports families in understanding the learning goals for the course, and how students will demonstrate what they know and are able to do. The overview offers suggestions or possibilities to reinforce learning at home.

**Included at the end of this document, you will find:**

- A [glossary](#) of curriculum components
- The content area [instructional model](#)
- [Parent resources](#) for this content

**To advance to particular grading period, click on a link below.**

- [Grading Period 1](#)
- [Grading Period 2](#)
- [Grading Period 3](#)
- [Grading Period 4](#)

At Home Connections:



English Language Arts  
Social Studies  
Library Media Services  
FBISD Reads



**STEM - Curriculum and Instruction**

Math  
Science  
Technology Applications >

Multilingual Programs >

Gifted and Talented

Assessment >

Instructional Resources >

Course Selection Guides and Resources

School Supply Lists

The math curriculum is a standards-based curriculum which engages students through inquiry-based learning, use of technology, and student-centered math discussions. Learning experiences focus on the development of critical thinking, use of multiple representations to communicate mathematics, and application of problem solving skills. As students progress through mathematics, they will acquire skills in reasoning and sense-making which will prepare them for success.

Each course includes an overview that reflects the sequence of the course. Overviews are determined by the District and reflect alignment to the Texas Essential Knowledge and Skills.

**MATH PUBLIC OVERVIEWS**

Expand All

Elementary Public Overviews >

Middle School Public Overviews >

**MATH HELPFUL LINKS**

State Standards

STAAR® Resources

National Library of Virtual Manipulatives

Interactive Math Glossary

Let's Talk!





Department of Teaching &amp; Learning

## Kindergarten Math Overview 2022 - 2023

This document is designed provide parents/guardians/community an overview of the curriculum taught in the FBISD classroom. This document supports families in understanding the learning goals for the course, and how students will demonstrate what they know and are able to do. The overview offers suggestions or possibilities to reinforce learning at home.

Included at the end of this document, you will find:

- A [glossary](#) of curriculum components
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- [Parent resources](#) for this content area

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### At Home Connections

The following are suggestions for reinforcing literacy/numeracy development at home. These ideas can be used throughout the school year. You will find additional ideas to reinforce learning at home within each unit below.

- *Engage students in problem solving during day to day decisions and reasoning through outcomes of decisions*
- *Explaining order or process to completing day to day tasks*
- *Encourage students to justify choices made in day to day activities*
- *Discuss scenarios involving math in everyday life and determine the operations needed to solve the problem*